## What Does "College and Career Ready" Mean?

Students are college and career ready when they have the knowledge, skills, and academic reparation needed to enroll and succeed in introductory college credit-bearing courses hin associate- or bachelor-level degree program without the need for remedial cour Students need these same attributes and levels of achievement to enter and succeed in ostsecondary workforce education programs or to obtain a job that offers a living wage and he chance for career advancement

## Middle School Promotion to High School

Promotion from a Florida public middle school to high school requires successful completion of all grade-level requirements (grades 6-8) in the public school district. Promotion from
middle school requires that a student successfully complete the following course

- Mathematics - 3 middle school or higher course

Social Studies - 3 middle school or higher courses, including one semester of study of state and federal government and civics education (beginning in 2014-15, a passing score on the Civics End-of-Course [EOC] Assessment)
Science - 3 middle school or higher courses
Planning - 1 course (students will develop a personalized academic and career plan)

## High School Graduation Requirements

Florida students entering high school may choose from the following options to earn a stan ard diploma:
t program
3 -year, 18 -credit college preparatory program
3 -year, 18 -credit career preparatory program

- Advanced International Certificate of Education (AICE) Program

International Baccalaureate (IB) Diploma Program
All students, regardless of graduation program, must still earn a 2.0 on a 4.0 scale and achieve passing scores on the Grade 10 Florida Comprehensive Assessment Test® 2.0 (FCAT) Reading and specific EOC assessments to graduate with a standard diploma.
For students who enter 9th grade, course credits required for the 4 -year, 24-credit program and both 3 -year, 18 -credit accelerated programs options listed above include the following

| English | 4 credits |
| :---: | :---: |
| Mathematics | 4 credits to include the following: <br> 2012-13 and beyond <br> - 1 credit in Algebra 1 by passing the EOC assessment <br> - 1 credit in Geometry by passing the EOC assessment <br> - 1 credit in Algebra 2 |
| Science | 3 credits to include the following: <br> 2012-13 and beyond <br> 1 credit in Biology by passing the EOC assessment 2013-14 and beyond <br> - 1 credit in Biology by passing the EOC assessment <br> - 1 credit in Chemistry or Physics or its equivalent <br> - 1 credit in an equally rigorous science course |
| Social Studies | 3 credits <br> - 1 credit in World History <br> - 1 credit in U.S. History <br> - . 5 credit in U.S. Government <br> - .5 credit in Economics |

In addition, credit requirements specific to the graduation program chosen include the following

| 24-Credit Program | 3 credits <br> 1 credit in Fine or Performing Arts, Speech and Debate, or <br> Practical Arts <br> 1 credit in Physical Education to include the integration of health <br> 8 electives <br> At least one course within the 24-credit program must <br> be completed through online learning (For students with <br> disabilities, an Individual Educational Plan (IEP) team could <br> make a determination to waive the online requirement if <br> inappropriate) |
| :--- | :--- |
| 3-Year, 18-Credit |  |
| College Preparatory |  |
| Program |  |$\quad$| 2 2 credits in World Languages |
| :--- |
| 2 credits in electives |

## Early Graduation

Students who complete a minimum of 24 credits, achieve a cumulative GPA of a 2.0 on a 4.0 scale, and earn a passing score on the statewide assessments required for high school graduation have an option to graduate in fewer than eight semesters (four years).

## Accelerated Programs for High School Students

Studies show that students who complete a solid academic program in high school, including advanced courses, are more likely to be successful in college. Florida provides several acceleration mechanisms that give students an opportunity to earn high school and college credit simultaneously. For more information on program availability, contact a school counselor.

Examples of acceleration mechanisms and advanced coursework options with specific website resources include the following
IB Diploma Program http://www.ibo.org
AICE Program httt:///www.cie.orq.uk/qualifications/academic/uppersec/aice

- The International General Certificate of Secondary Education Program (IGCSE, known as Pre-AICE) is designed for students in grades nine and ten to prepare them for the AICE Program. College credit is typically not awarded for this program level. http://www. ie.org.uk (click on Cambridge Secondary 2 14-16 years)

Dual Enrollment and Early Admission
http://www.fildoe.org/articulation/pdf/dualenrollfags.pdf
Advanced Placement (AP) Program
http://www.collegeboard.com/student/testing/ap/about.htm|
The Florida Virtual School (FLVS) offers students access to AP course
http://www.flvs.net

## Planning for Success

It is more important now than ever to plan ahead by selecting the right courses in high school. There are specific requirements for obtaining a high school diploma and qualifying variety of online services for students from Florida's public high schools, colleges, and universities. The FLVC's academic advising services make it easy for high school students to prepare for college or a career after graduation. Students can monitor their progress by running evaluations against their transcript information and the requirements for high school graduation, college and career readiness, and Bright Futures Scholarships. For more
information, visit http://www.flvc.org.

## National Collegiate Athletic Association (NCAA) -

## Florida, Get Ahead of the Game!

College-bound student athletes will need to meet more rigorous academic rules to receive scholarship at a NCAA Division 1 and 2 college or university. For information on the rules, visit https://web1.ncaa.org/hsportal/exec/links?linksSubmit=ShowActiveLinks.

## Bright Futures Scholarship Requirements for

## 2013 Graduate

The Florida Bright Futures Scholarship Program's purpose is to reward students for their academic achievements during high school by providing funding to attend postsecondary education in Florida. Students who complete a standard diploma through any of the five options (including IB and AICE) may be considered for a Bright Futures Scholarship.
Florida Academic Scholar (FAS) and Florida Medallion Scholar (FMS) Awards Requirements include the following:

6 credits of college preparatory academic courses
4 English (3 with substantial writing)
4 Mathematics (Algebra 1 level and above)
3 Natural Science ( 2 with substantial lab)
3 Social Science
2 World Language (sequential, in the same language)
To be a Florida Academic Scholar: 3.5 weighted GPA in the above courses, 100 community service hours, and a best composite score of 1280 on the SAT (based on writing section)

To be a Florida Medallion Scholar: 3.0 weighted GPA in the above courses, 75 community service hours, and a minimum score of 1020 on the SAT (based on combined Critical Reading and Math sections only) or 22 on the ACT (excluding the writing section)

Up to 2 additional optional credits from courses in the academic areas listed above, or in fine arts courses from the student's high school transcript, may be used to raise their Bright Futures GPA if necessary.

| Test Score Requirements for Bright Futures |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Florida Academic Scholar |  |  |  |  |  | Florida Medallion Scholar |  |
| Year | SAT | ACT | SAT | ACT |  |  |  |
| 2013 | 1280 | 28 | 1020 | 22 |  |  |  |
| 2014 | 1290 | 29 | 1170 | 26 |  |  |  |

## Florida Gold Seal Vocational Scholars (GSV) Award

Requirements include the following.
16 core credits required for high school graduation

- 4 English

4 Mathematics (including Algebra 1)

- 3 Notural Science (U.S. History, World History, . 5 credit U.S. Government, and .5 credit Economics)
- 1 Fine OR identified Practical Art; OR .5 credit in each

1 Physical Education (to include integration of health)
3.0 weighted GPA in the core credits above required for graduation

A minimum of 3 career and technical education credits in 1 vocational program with an unweighted 3.5 GPA in those courses
Test Scores - Students must earn the minimum score listed below on each section of the Postsecondary Education Readiness Test (PERT), SAT, or ACT (test sections cannot be combined)

- PERT: Reading 104/Writing 99/Math 11
- ACT: Endish 17/Reading 18/Math 19-htlogeboard. or

30 community service hours
College or career preparatory diplomas may be used to qualify for GSV, with appropriate career and technical education electives
For other ways to qualify for Bright Futures and for more information, visit hittp://www.floridastudentfinancialaid.org/ssfad/bf. For other financial aid information, visit he Office of Student Financial Assistance a

## Postsecondary Options

State University System (SUS) Minimum Admissions Requirements Admission into Florida's public universities is competitive. Acceptance is determined by enrollment limitations and the qualifications of the freshmen applicant pool. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student in summer 2011 or later must meet the following minimum requirements:

High school graduation with a standard diploma

- Admission test scores

16 credits of college preparatory academic courses - see Bright Futures requirements (FAS and FMS)
2 approved electives
The university calculates the high school GPA using a 4.0 scale from grades earned in high school academic core courses (additional weights may be assigned for grades in AP, dual enrollment, honors, IB diploma program, AICE program, and other advanced courses).

Although the potential for academic success is primary, many other factors may be considered in reviewing a student's application for admission. These may include, but are mprovement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an IB program, geographic ocation, military service, special talents or abilities, or other special circumstances.

For more information on individual Florida public universities, visit http://www.flbog.org/ aboutsus/universities.

| SUS Admissions Matrix (Fall 2011 Admits) |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Middle <br> Range GPA | Middle <br> Range SAT | Middle <br> Range ACT |
| Florida Agricultural and Mechanical <br> University (FAMU) | $2.9-3.4$ | $870-1030$ | $18.7-22.7$ |
| Florida Atlantic University (FAU) | $3.2-3.8$ | $1020-1150$ | $21.7-25.2$ |
| Florida Gulf Coast University (FGCU) | $3.0-3.7$ | $960-1100$ | $20.2-23.75$ |
| Florida International University (FIU) | $3.4-4.0$ | $1080-1190$ | $23.5-26.5$ |
| Florida State University (FSU) | $3.6-4.2$ | $1160-1300$ | $25.5-28.7$ |
| New College of Florida (NCF) | $3.7-4.3$ | $1220-1390$ | $27.2-31.0$ |
| University of Central Florida (UCF) | $3.6-4.2$ | $1180-1310$ | $25.0-28.5$ |
| University of Florida (UF) | $4.1-4.4$ | $1200-1370$ | $26.7-30.5$ |
| University of North Florida (UNF) | $3.5-4.2$ | $1140-1270$ | $24.5-27.5$ |
| University of South Florida (USF) | $3.6-4.1$ | $1110-1270$ | $24.5-28.5$ |
| University of West Florida (UWF) | $3.0-3.8$ | $930-1130$ | $20.5-25.2$ |

## The Florida College System

The Florida College System includes 28 state colleges, colleges, and community colleges These institutions offer career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System
nstitutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma, or have demonstrated success in postsecondary coursework will be admitted to an associate degree program. Students earning a College Placement Test-Eligible Certificate of Completion will be admitted o an associate degree program upon completing a college placement test but are not eligible or federal financial aid. Some students may be required to take noncredit developmental ducation courses in English and Mathematics if they cannot demonstrate college-readines on an approved assessment.

For more information on Florida colleges, visit http://www.fldoe.org/CC.
Forida's 2 + 2 Articulation System
Florida is nationally recognized for its highly effective articulation between and among institutions. Students can begin their postsecondary studies at a Florida college and, after earning a 2 -year associate degree, transfer to a 4 -year degree program at a state university, a Florida college that offers 4 -year programs, or a private university.
Students who choose to transfer to a state university are guaranteed admission, although not ecessarily to the university or program of their choice. About $40 \%$ of juniors and seniors in the state universities began their postsecondary studies at a Florida college.

Transition Services for Individuals with Disabilities
As students exit high school and begin postsecondary education, the laws and regulations governing the requirements for services received as they transition from the Individuals with Disabilities Education Act (IDEA) to the Americans with Disabilities Act (ADA). This transition affects the types of services provided and the responsibilities of students and educational institutions. College students with documented disabilities are eligible to receive support ervices and accommodations. Resources related to postsecondary transition services for individuals with disabilities include the following

Transition Planning for Students with Disabilities: A Guide for Families
hittp://www.fldoe.org/ese/Itf/TransitionGuide.It
hltp./Inww.IIdoe.org/ob/educators/Disability/dss.asp
State Univers Sys for Florida Services for Students with Disabilities http://www.flibog.org/forstudents/ati/disabilities.php

## U.S. Military Entrance

The U.S. Military branches offer another option for a student after high school graduation. The Armed Services Vocation Apthude Battery (ASVAB) is the required entrance test to enist Anermation on the ASVAB, please visit htr.

Visit the websites below for more information related to entrance requirements

United States Air Forc
United States Army
United States Coast Guard United States Navy
> http://www.airforce.com
> $\frac{\text { http://www.goarmy.com/cle }}{\text { http://www. } \mathrm{html}}$
> $\frac{\text { http://www.uscg.mil }}{\text { http://www.marines.co }}$
> http://www.navy.com

## Pathways to Success: <br> College and Career Readiness

> Middle and High School Planning Guide for Students \& Parents


